



POWYS COUNTY COUNCIL

CONSULTATION DOCUMENT

**Establishment of a new All-through School for pupils aged 4-18
in Llanfyllin**

Consultation dates: 27th November 2018 – 31st January 2019

Consultation on the establishment of a new all-through school for pupils aged 4-18 in Llanfyllin

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This document is also available on the Council's website via the following link:
<https://customer.powys.gov.uk/article/5267/Llanfyllin-C.P.-School-and-Llanfyllin-High-School>

If you require a copy of the document in a different format, please contact the School Transformation Team on 01597 826265, or e-mail school.modernisation@powys.gov.uk.

Consultation on the establishment of a new All-through School for pupils aged 4-18 in Llanfyllin

Overview

1. The Proposal

Powys County Council is consulting on proposals to establish a new all-through school for pupils aged 4-18 in Llanfyllin. The proposals are as follows:

- To close Llanfyllin C.P. School and Llanfyllin High School
- To establish a new bilingual all-through school for pupils aged 4-18 on the current sites of Llanfyllin C.P. School and Llanfyllin High School

The current target date is to close the two schools on the 31st August 2020, with the new school opening on the 1st September 2020.

2. How to respond to the consultation

You can respond to this consultation by completing the online questionnaire which is available on our website:

<https://customer.powys.gov.uk/article/5267/Llanfyllin-C.P.-School-and-Llanfyllin-High-School>.

A paper copy of the questionnaire is also available at the back of this document. Alternatively, you can respond in writing using the contact details below.

All responses must be received by the **31st January 2019**.

Two 'drop in' consultation events will also be held during the consultation period. These will be held on the following dates:

Llanfyllin C.P. School, Thursday 10th January 2019, 4 – 8pm

Llanfyllin High School, Wednesday 16th January 2019, 4 – 8pm

3. Contact details

All responses should be sent to the following address:

School Transformation Team
Powys County Council
County Hall
Llandrindod Wells
Powys
LD1 5LG

E-mail: school.consultation@powys.gov.uk

Phone: 01597 826265

4. What will happen next

Once the consultation period has ended, a consultation report will be produced which will outline the feedback received. The Council's Cabinet will consider the consultation report, and will consider whether or not they wish to proceed with either of the options outlined in the consultation document. This is expected to happen in the spring of 2019.

If the Cabinet decide to proceed with the proposals, a statutory notice would be published, and there would be a period of 28 days for people to submit objections. The Cabinet would then need to consider another report summarising any objections received, and decide whether or not to proceed with implementation.

It is anticipated that a final decision will be made by the end of the 2018/19 academic year at the latest.

PART A THE CASE FOR CHANGE

Powys County Council is consulting on the following proposals:

- To close Llanfyllin Community Primary (C.P.) School and Llanfyllin High School
- To establish a new bilingual all-through school for pupils aged 4-18 on the current sites of Llanfyllin C.P. School and Llanfyllin High School

The current target date is to close the two schools on the 31st August 2020, with the new school opening on the 1st September 2020.

1. BACKGROUND

Llanfyllin C.P. School and Llanfyllin High School are two bilingual (dual stream) schools located in the town of Llanfyllin, in north Powys. Llanfyllin C.P. School mainly serves the town of Llanfyllin, whilst Llanfyllin High School serves a wider, rural catchment area. The two schools are located on the same site.

The following table provides general information about the two schools:

School name and location	School Category	Language Category	Admission Number
Llanfyllin C.P. School, Llanfyllin, Powys, SY22 5BJ	Community Primary	Dual Stream (DS)	27
Llanfyllin High School, Llanfyllin, Powys, SY22 5BJ	Community Secondary	Bilingual Dual Stream – Category 2C	146

Current pupil numbers¹ at the two schools are as follows:

	R	1	2	3	4	5	6	Total
Llanfyllin C.P. School	18	19	19	28	16	21	26	147

	7	8	9	10	11	12	13	Total
Llanfyllin High School	101	96	118	137	142	56	57	707

¹ Teacher Centre, 4th October 2018

Whilst pupil numbers in Llanfyllin C.P. School are relatively stable, there has been a decrease in pupil numbers at Llanfyllin High School in recent years, and this is expected to continue in the coming years.

In March 2018, the Council's Cabinet agreed a new School Organisation Policy, which sets out the Council's aspiration for developing the educational infrastructure in Powys. The policy states the Council aim for 'secondary schools to become 'all-through schools', or part of multi-sited arrangements'.

Cabinet also approved a Delivery Plan for the period 2018-2021, which outlines three programmes of work for developing the Powys Schools Infrastructure during this period. One of these programmes is 'Secondary and Post 16 provision'.

Following Cabinet approval of the new Policy and Delivery Plan, representatives of the local authority were invited to attend a joint meeting of the governing bodies of Llanfyllin C.P. School and Llanfyllin High School, to discuss the new policy and the all-through school model in particular. The two governing bodies have subsequently facilitated a discussion workshop with all staff at the two schools on the principle of moving towards establishing an all-through school in Llanfyllin, and communication has been issued to parents informing them of the plans to move towards establishing an all-through school in the town.

In August 2018, the Council received a letter from the two governing bodies, requesting that the Council commence the statutory process to establish an all-through school in the town.

Following the initial meeting with the two governing bodies, the Council has carried out a review of the two schools, which has included the following steps:

- Discussions with the two governing bodies
- Options appraisal exercise
- Recommendation considered and agreed by Learning and Skills Board
- Recommendation considered and agreed by Cabinet

The recommendation agreed by Cabinet on the 18th September 2018 was as follows:

'To commence consultation in accordance with the requirements of the School Organisation Code on the amalgamation of Llanfyllin C.P. School and Llanfyllin High School, by closing Llanfyllin C.P. School and Llanfyllin High School and opening a new all-through school on the current school sites.

The target date is to close the two schools on the 31st August 2020 and to open the new all-through school on the 1st September 2020.'

2. THE STRATEGIC CONTEXT

In March 2018, Cabinet approved a new School Organisation Policy, which set out the Council's aspirations for the schools infrastructure in Powys. The policy states that:

'The Council aims to have an educational model which fulfils the following:

- Provides all learners with the opportunity to achieve their potential
- Has high quality, resilient leadership and management
- Has high quality learning environments, with the long term aim that all schools will be assessed as condition A or B
- Has a greater focus on collaboration and partnership working, in order to enable schools to provide the best possible opportunities for learners
- Enables schools to operate effectively and efficiently within the funding available
- Increases demand for Welsh-medium provision and provides access to provision which will enable pupils to become confident Welsh speakers
- Develops our schools into establishments that are central to community activity
- Has a high quality ICT infrastructure that will enable all schools to provide enhanced opportunities for learners
- Provides access to high quality early years provision
- Provides support for learners with additional learning needs which aligns with the requirements of the new Additional Learning Needs and Education Tribunal (Wales) Act
- Provides access to high quality post-16 provision in schools, which is attractive to learners, financially sustainable and minimises learner travel'

The policy also states that a Delivery Plan will be produced which sets out the Council's priorities:

'In order to move towards a more efficient schools network, a new Delivery Plan will be implemented with a greater focus on working in partnership with schools and the communities they serve, and on alternative models of delivering education, such as collaboration models, federation, multi-site schools and all-through schools.

The Council's Delivery Plan will focus on delivering the following priorities:

- Secondary schools to become 'all-through schools', or part of multi-sited arrangements
- Small primary schools² to be part of formal collaborations / federations / amalgamations
- Remove infant / junior split by creating 'all-through' primary schools
- New Welsh-medium provision to be established

² The Welsh Government defines a 'small school' as a school that contains fewer than 91 registered pupils in the Education (Small Schools) (Wales) Order 2014: <http://www.legislation.gov.uk/wsi/2014/1133/made>

- Improvements to the Powys schools estate, either as part of the Welsh Government's 21st Century Schools Programme or as part of the Council's Asset Management Programme
- A new model for delivering post-16 provision to be implemented
- Transforming the delivery of support for pupils with additional learning needs

In addition to the above priorities, the Council will encourage all schools to:

- Identify areas where staff and / or services can be shared across more than one school in order to improve efficiency
- Develop the use of ICT links between school sites to provide distance learning opportunities'

The current proposals in respect of Llanfyllin C.P. School and Llanfyllin High School are in line with these priorities.

3. WHY CHANGE IS NEEDED IN LLANFYLLIN

The current challenges facing the two schools in Llanfyllin are as follows:

3.1 Decreasing pupil numbers, particularly in the secondary sector

Total pupil numbers at the two schools over the last few years are as follows³:

	Jan. 2013	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018
Llanfyllin CP School (R-Yr6)	176	164	166	156	157	153
Llanfyllin High School (Yr7-Yr13)	871	831	872	832	808	748
TOTAL	1047	995	1038	988	965	901

This shows that total pupil numbers across the two schools have decreased by 146 since January 2013. Whilst there has been a small decrease in pupil numbers at Llanfyllin C.P. School, the decrease in pupil numbers at Llanfyllin High School is much greater.

Pupil numbers are projected to continue to decrease over the coming years, as illustrated in the following table:

³ PLASC

	January 2019	January 2020	January 2021	January 2022	January 2023
Llanfyllin CP School	145	139	133	134	122
Llanfyllin High School	699	669	637	598	580
TOTAL	844	808	770	732	702

This table suggests that a further reduction of nearly 200 pupils is expected between January 2018 and January 2023.

3.2 Budget pressures

Similarly to many other schools across Powys and Wales, both schools are facing budgetary pressures, with Llanfyllin C.P. School currently projected to be in a deficit budget position by the 2019/20 financial year.⁴

	2017/18 Actual Cumulative Outturn	2018/19 Budget	2019/20 Budget	2020/21 Budget
Llanfyllin CP School	(£18,788)	£2,338	(£1,488)	(£39,376)
Llanfyllin High School	£59,125	£57,133	£101,475	£39,816

The Council as a whole is facing significant financial pressure over the foreseeable future, which will continue to put pressure on school budgets. Schools expenditure is continuing to increase due to increases in pay which aren't matched by increases in funding, as well as other increases, such as utilities and exam fees. Schools are constantly needing to realign their budgets and produce efficiencies to ensure that they are being managed effectively.

3.3 Need to provide an attractive post-16 curriculum

The Council has seen a reduction in the number of pupils in its sixth forms over the last 5 years, which is making it increasingly difficult to provide a broad range of subjects to learners. The number of sixth form pupils at Llanfyllin High School has decreased over the last few years, as illustrated in the following table:

⁴ Updated position following autumn financial surgery session

	Year 12	Year 13	Total
2015/16	89	111	200
2016/17	72	75	147
2017/18	95	65	160
2018/19	51	55	106

In order to enable schools to meet the requirements of the Learning and Skills (Wales) Measure in terms of sixth form provision, the Council has developed a collaborative partnership between schools, where pupils can choose to travel to other schools to study particular subjects. The transport for this is funded by the Council, at a cost of approximately £240,000 per year. In addition, Llanfyllin High School along with Caereinion High School and Welshpool High School have formed a collaborative partnership called 'Trisgol', in order to provide a wider range of subjects to pupils.

Despite these initiatives, sixth form pupil numbers at Llanfyllin High School are expected to remain lower than the 2015/16 numbers over the coming years, as part of the projected overall reduction in pupil numbers at Llanfyllin High School. This, coupled with the expectation that sixth form funding will decrease over the next few years, will make it increasingly difficult for the school to provide an attractive post-16 curriculum.

3.4 Relatively small Welsh-medium stream in the secondary sector

Both Llanfyllin C.P. School and Llanfyllin High School are bilingual dual stream schools. However, the proportion of Welsh-medium pupils varies significantly between the two schools, with the Welsh-medium stream being a much smaller proportion of Llanfyllin High School than Llanfyllin C.P. School. This can lead to challenges in providing a comprehensive Welsh-medium curriculum for learners, particularly as they move through the school.

Current Welsh-medium pupil numbers are as follows⁵:

⁵ Information provided by the school, 20th November 2018

	Welsh-medium pupils
Year 7	25
Year 8	23
Year 9	20
Year 10	33
Year 11	31
Year 12	9
Year 13	10
Total	151

3.5 Need to improve quality of provision

Quality of provision at Llanfyllin C.P. School and Llanfyllin High School, as indicated by their most recent Estyn inspections, and the most recent School Categorisation exercise carried out during the 2017-18 academic year, is outlined below:

i) Estyn

The following table summarises the last Estyn inspections of the two schools:

	Llanfyllin CP School	Llanfyllin High School
Date of Inspection	October 2014	February 2016
School's Current Performance	Adequate	Adequate
Prospects for Improvement	Adequate	Adequate
Follow Up Activity	Estyn Monitoring Estyn Monitoring visit January 2016 – the school was judged to have made good progress, and was removed from the list of schools requiring Estyn monitoring	In need of Significant Improvement

ii) School Categorisation

The latest categorisations of the two schools in accordance with the National School Categorisation System for 2017 are as follows:

	Standards Group	Improvement Capacity	Support Capacity
Llanfyllin CP School	N/A	C	Amber
Llanfyllin High School	N/A	C	Amber

This information suggests that there is a need for improvement with regard to the quality of provision at both schools.

3.6 Difficulties with appointing a headteacher in the primary sector

Despite several attempts to recruit a permanent headteacher, there has been no permanent headteacher at Llanfyllin C.P. School since the previous headteacher left in 2015.

Temporary arrangements are currently in place, however in order to ensure continued improvement in the primary provision offered in Llanfyllin, there is a need to secure permanent leadership arrangements.

4. OPTIONS CONSIDERED

Initial discussions between the Council and the governing bodies of Llanfyllin C.P. School and Llanfyllin High School suggested that there was interest in moving towards an all-through delivery model in Llanfyllin. An options assessment exercise has been carried out in order to further explore ways in which this could be achieved.

The following options were considered:

Option	Description
1	Status quo – primary school and high school continue to operate independently
2	All-through federation – primary school and high school federate to create a federated all-through school in Llanfyllin
3	All-through school – primary school and high school amalgamate to create a new all-through school in Llanfyllin

SWOT analyses for each of these three options are provided below:

Option 1: Status Quo – Llanfyllin C.P. School and Llanfyllin High School continue to operate as separate schools

Strengths	Weaknesses
<ul style="list-style-type: none"> - No disruption to pupils, parents and staff - Each school is well regarded locally - No additional travel - Retains primary and secondary Welsh-medium and English-medium provision in Llanfyllin - No detrimental impact on the local community from loss of provision 	<ul style="list-style-type: none"> - There is currently no permanent leadership in place in the primary school - Would not lead to any financial efficiencies - Two separate schools, therefore there is no strategic overview of the provision of education in Llanfyllin - Less opportunity to improve quality and standards in education across both phases of education
Opportunities	Threats
<ul style="list-style-type: none"> - Opportunity for greater collaboration between the two schools 	<ul style="list-style-type: none"> - Financial threat - Declining pupil numbers in the secondary school - Relatively small Welsh-medium stream in the secondary school

Option 2: All-through federation – primary school and high school federate to create a federated all-through school in Llanfyllin

Strengths	Weaknesses
<ul style="list-style-type: none"> - Would provide improved opportunities for sharing staff expertise and good practice - Would provide opportunities for improved transition links between the primary and secondary schools - Minimal disruption to pupils, parents and staff - Potential for one headteacher across the two schools - The two schools would retain their individual identities - May be more acceptable to other primary schools in the catchment 	<ul style="list-style-type: none"> - Would remain as two separate schools therefore there could be some tensions between the two schools - Federation is a less robust model than amalgamation - Parents may be unfamiliar with the concept of an ‘all-through’ school and may have concerns about the model - Other primary feeder schools may have concerns

<ul style="list-style-type: none"> - Potential to run more efficiently through shared staffing, shared resources etc. - One governing body which would have strategic overview over the two schools - Would be easier to dissolve a federation if the change was not working - No additional travel - Retains primary and secondary Welsh-medium and English-medium provision in Llanfyllin - No detrimental impact on the local community from loss of provision 	
Opportunities	Threats
<ul style="list-style-type: none"> - Opportunity for improved collaboration between the two schools - Opportunity to run more efficiently - Opportunity to improve quality and standards in education across both phases of education 	

Option 3: All-through school – Primary school and high school amalgamate to create a new all-through school in Llanfyllin

Strengths	Weaknesses
<ul style="list-style-type: none"> - Would enable staff expertise and good practice to be shared across all key stages - Would improve transition between each key stage - Minimal disruption for pupils and parents - Improved ability to provide an appropriate curriculum to all pupils - Would enable the school to run more efficiently through shared staffing, shared resources etc. - One governing body would have strategic overview over the provision in all key stages 	<ul style="list-style-type: none"> - Impact on staff as management of change process would need to take pace to allocate posts in the new school - Parents may be unfamiliar with the concept of an ‘all-through’ school and may have concerns about the model - Other primary feeder schools may have concerns

<ul style="list-style-type: none"> - One leadership team would have strategic overview over the provision for all key stages - Would provide permanent leadership arrangements to all pupils - No additional travel - Retains primary and secondary Welsh-medium and English-medium provision in Llanfyllin - No detrimental impact on the local community from loss of provision 	
Opportunities	Threats
<ul style="list-style-type: none"> - Opportunities to enable all learners to achieve high standards of achievement and attainment; - Opportunities to provide excellent teaching and learning provision reflecting national, regional and local priorities; - Opportunities to develop resilient leadership and management arrangements; - Opportunity to access capital investment in the future - Opportunities to develop an inclusive education model, meeting the needs of vulnerable learners - Opportunity to streamline policies, procedures and schemes of work - Potential to share best practice between staff from Primary and Secondary sectors - Opportunity to develop a single culture and ethos - Opportunity to improve quality and standards in education across both phases of education 	<ul style="list-style-type: none"> - Transition process for pupils, staff and parents may cause uncertainty with a potential impact on pupil numbers, as parents choose other schools (potentially out of county) - Difficult to recruit staff in a period of instability - Instability could impact on the continued need to improve outcomes

5. PREFERRED OPTION AND REASONS

Based on the SWOT analyses and an assessment of the three options carried out against a number of investment objectives and critical success factors, Option 1 and Option 2 have been discounted.

Option 1 (Status Quo – Llanfyllin C.P. School and Llanfyllin High School continue to operate as separate schools) has been discounted for the following reasons:

- There is currently no permanent leadership in place in the primary school
- Would not lead to any financial efficiencies
- Two separate schools, therefore there is no strategic overview of the provision of education in Llanfyllin
- Financial threat
- Declining pupil numbers in the secondary school
- Relatively small Welsh-medium stream in the secondary school

Option 2 (All-through Federation – Llanfyllin C.P. School and Llanfyllin High School federate to create a federated all-through school in Llanfyllin) has been discounted for the following reasons:

- Would remain as two separate schools therefore there could be some tensions between the two schools
- Federation is a less robust model than amalgamation

The preferred option is:

Option 3 – All-through school – primary school and high school amalgamate to create a new all-through school in Llanfyllin

This is the basis for the current proposal on which the Council is consulting. The proposal is further explored in the following section.

PART B THE PROPOSAL

6. OVERVIEW

Powys County Council is consulting on proposals to establish a new all-through school for pupils aged 4-18 in Llanfyllin. The proposals are as follows:

- To close Llanfyllin C.P. School and Llanfyllin High School
- To establish a new bilingual all-through school for pupils aged 4-18 on the current sites of Llanfyllin C.P. School and Llanfyllin High School

The current target date is to close the two schools on the 31st August 2020, with the new school opening on the 1st September 2020.

If the proposal was to be implemented, the following table provides details about the new school:

Name	The name of the new school would be proposed by the temporary governing body, and approved by the Portfolio Holder for Education
Proposed Admission number and admissions arrangements	Although the new school would be a 4-18 school, the Council would continue to separate the admission number between the primary and secondary phases. The primary admission number would be 27 and the secondary admission number would be 146. Pupils living within the current catchment area of Llanfyllin High School that attend the primary phase of the school would automatically be allocated a place in the secondary phase of the school. Pupils from other primary schools wishing to join the school in year 7 would be required to apply for a place in accordance with the Council's admissions arrangements.
Age range	4 – 18
Pupil places capacity	The capacity will be split between the primary and secondary phases, and will be the same as the current capacities of the two schools. The capacity of the primary phase will be 185 + 26 nursery places. The capacity of the secondary phase will be 916.
Location	The new school will operate from the existing sites of Llanfyllin C.P. School and Llanfyllin High School
Category	Community School
Language category	Primary – Dual Stream Secondary – Dual Stream – Bilingual Category 2C

Details of proposed accommodation	The accommodation would remain the same as the current accommodation
Home to school transport arrangements	Home to school transport would continue to be provided in accordance with the Council's transport policy.

7. WHAT IS AN ALL-THROUGH SCHOOL?

An all-through school is a school which provides both primary and secondary education. The school is run by one headteacher and one governing body, and the school has one budget.

Whilst primary and secondary aged pupils would attend one educational establishment, and there would be some opportunity for sharing of facilities and resources, all-through schools continue to provide access to separate facilities for children of different ages. This would include separate teaching accommodation, as well as separate areas to use during break times.

There is already one mainstream all-through school in Powys – Ysgol Bro Hyddgen in Machynlleth, which was established in 2014 following the amalgamation of Machynlleth C.P. School and Ysgol Bro Ddyfi. It is a model which is becoming increasingly popular in Wales, particularly in rural areas where it is seen as a way of ensuring the continued provision of education.

The model also brings many benefits to pupils by providing seamless transition for pupils throughout all phases of education.

The following are some of the all-through schools currently operating in Wales:

- Abertillery Learning Community
- Ebbw Fawr Learning Community
- Idris Davies School
- St Bridgid's School
- Ysgol Bae Baglan
- Ysgol Bro Hyddgen
- Ysgol Bro Idris
- Ysgol Bro Teifi
- Ysgol Bro Pedr
- Ysgol Gymraeg Bro Morgannwg
- Ysgol Caer Elen
- Ysgol Bro Dur
- Ysgol Henry Richard
- Ysgol Llanharri
- Ysgol Gymraeg Gartholwg

8. REASONS FOR THE PROPOSAL

The Council is proposing to establish a new all-through school in Llanfyllin for the following reasons:

- To improve educational outcomes
 - More opportunities for staff to move between key stages, to further develop expertise in specific areas
 - Opportunities for pupils in all key stages to benefit from staff expertise in specific subject areas
 - Improved curricular and extra-curricular opportunities for pupils in all key stages
- To improve educational provision
 - Opportunities to develop a broader curriculum to meet the needs of pupils in all key stages
 - Opportunity to improve the range and quality of facilities and learning resources available to the benefit of pupils in all key stages
 - Improved opportunities for continuity of support for vulnerable groups of pupils
 - Improved opportunities for more able and talented pupils
- To improve leadership and management
 - Opportunity for high quality, robust leadership across all key stages
 - Improved opportunities for the headteacher to distribute key leadership tasks to a greater number staff across all phases of education
 - Improved opportunities for the governing body to have strategic oversight of education for pupils from 5 – 18
- To improve efficiency in the delivery of education
 - Potential for the school to operate more efficiently through more efficient deployment of staff
 - Potential for sharing of resources across all key stages
- To provide more seamless transition between key stages
 - Opportunity to provide seamless progression between each phase of education
 - Improved opportunities for continuity of support for vulnerable groups of pupils throughout their school careers

9. ADVANTAGES AND DISADVANTAGES

The advantages and disadvantages of the current proposal in respect of Llanfyllin C.P. School and Llanfyllin High School are summarised below:

Advantages	Disadvantages
<ul style="list-style-type: none"> - Would enable staff expertise and good practice to be shared across all key stages - Would improve transition between each key stage - Minimal impact on pupils and parents - Would improve the ability to provide an appropriate curriculum to all pupils - Would enable the school to run more efficiently through shared staffing, shared resources etc. - One governing body which would have strategic overview over the provision for pupils/learners in all key stages - One leadership team which would have strategic overview over the provision for pupils/learners in all key stages - Would provide permanent leadership arrangements to all pupils 	<ul style="list-style-type: none"> - Impact on staff as management of change process would need to take pace to allocate posts in the new school - Parents may be unfamiliar with the concept of an 'all-through' school and may have concerns about the model - Other primary feeder schools may have concerns

10. RISKS

As with all school reorganisation proposals, there are risks associated with the current proposals relating to Llanfyllin C.P. School and Llanfyllin High School.

These are outlined below, along with suggested mitigating actions:

Risk	Likelihood	Impact	Mitigating Actions
Parents don't want their children to attend an all-through school, so choose for them to move to alternative schools	Low	Low	Engagement with parents to take place throughout the process. Should the Cabinet decide to proceed with the proposal, opportunities to be provided for parents to contribute to the process

			of establishing the new school.
Lack of support from other schools in the Llanfyllin catchment area	Low	Low	Other primary schools in the Llanfyllin catchment to be fully engaged throughout the process.
Difficult for both current schools to focus on improving outcomes due to the uncertainty caused by the proposal – may affect standards	Medium	Medium	The Council will continue to provide advice and support to both schools and the shadow governing body of the new school to ensure that standards and performance continue to improve during the transition period
Negative impact on staff motivation during the transition period, may lead to some staff leaving before the new school is established	Low	Low	<p>It is hoped that transparency of the process and the ability of staff to participate in the consultation exercise will help to reduce the levels of demotivation.</p> <p>It is also hoped that the prospects of being part of a transformational development may help to mitigate this risk.</p> <p>Should the Proposal be implemented, the Council would establish a Management of Change workstream to work closely with the staff and shadow governing body, ensuring that transition arrangements are managed well.</p>
Changes resulting from new council initiatives e.g. new funding formula, ALN transformation	Medium	Medium	Support to be provided to the two schools during the transition period.

11. POTENTIAL IMPLEMENTATION TIMESCALE

Should Cabinet decide to proceed with the proposals, potential implementation timescales are as follows:

Formal Consultation	27 th November – 31 st January 2019
Consultation Report to be published, and considered by Full Council and Cabinet	February / March 2019
If Cabinet decide to proceed:	
Publish Statutory Notice (28 days objection period)	April/May 2019
Objection Report to be published and considered by Cabinet	June/July 2019
If Cabinet approves implementation:	
Establish temporary governing body	September 2019
Appoint headteacher	By end of 2019
Develop and appoint to a new staffing structure	Spring 2020
Current schools close	31 st August 2020
New school opens	1 st September 2020

PART C LIKELY IMPACT OF THE PROPOSAL

12. IMPACT ON PUPILS

i) Pupils currently attending Llanfyllin C.P. School and Llanfyllin High School

As implementation of the proposal would see the continuation of Welsh-medium and English-medium primary and secondary education in Llanfyllin, on the current sites of the two schools, it is anticipated that there would be very little change to pupils currently attending the two schools in Llanfyllin.

It is anticipated that pupils would continue to be educated in their current building – i.e. pupils up to year 6 would be educated on the current site of Llanfyllin C.P. School, whilst pupils from year 7 onwards would be educated on the current site of Llanfyllin High School. However, there would be improved opportunities for pupils to access facilities on both sites as appropriate. In particular, this would be beneficial for primary aged pupils, who would benefit from improved opportunities to access specialist facilities primarily used by secondary aged pupils.

Implementation of the proposal would also provide improved opportunities for pupils in all key stages to benefit from staff specialism throughout their time at the school, and to provide continuity in the support provided to vulnerable pupils throughout their time in the school. There would also be improved opportunities for more able and talented pupils.

It is also expected that implementation of the proposal would result in improved transition between educational phases, which should have a positive impact on the pupil well-being, and on their educational performance.

As education would continue to be provided on the current sites, it is not anticipated that there would be any additional home to school transport required for any pupils. Transport would continue to be provided in accordance with the Council's Home to School Transport Policy.

ii) Pupils attending other primary schools in the Llanfyllin catchment

Llanfyllin High School operates as an area secondary school for pupils currently attending a number of primary schools in the catchment area in addition to Llanfyllin C.P. School. Should the Council proceed with a proposal to establish an all-through school in Llanfyllin, pupils from other primary schools in the catchment would continue to transfer to the school in year 7. Therefore, it is acknowledged that there would be an impact on these pupils, as they would be transferring into an all-through school rather than

transferring into a secondary school. However, it is not anticipated that the impact would be negative.

The transition arrangements for pupils attending other primary schools in the catchment area would need to be carefully managed, to ensure that the pupils are fully integrated into the school, and are not disadvantaged in any way compared with pupils that attended the primary phase of the all-through school.

The proposal to establish a new all-through school in Llanfyllin also provides an opportunity to strengthen the current relationship with other primary schools in the catchment area, in order to provide improved opportunities to pupils attending these schools, and to provide improved transition arrangements for these pupils.

iii) Pupils attending primary or secondary schools not in the Llanfyllin catchment

It is not anticipated that implementation of the proposal would impact on pupils attending primary or secondary schools not in the Llanfyllin catchment.

13. IMPACT ON QUALITY AND STANDARDS IN EDUCATION

i) Standards, wellbeing and attitudes to learning

Standards and progress overall, of specific groups and in skills

The Council would expect implementation of the proposal to establish an all-through school to have a positive impact on standards and progress overall. The Council would hope that implementation of the proposal would lead to securing permanent leadership arrangements for all pupils in Llanfyllin, which should lead to improved standards across all ages.

It is anticipated that implementation of the proposal would have a positive impact on standards and progress overall for all pupils, including pupils belonging to specific groups such as English as an Additional Language, eligible for Free School Meals, Looked After Children, Additional Learning Needs. One learning continuum could be implemented across all age ranges, meaning that pupil progress could be monitored and supported more effectively throughout their school career. This would be particularly beneficial for pupils belonging to specific groups such as those outlined above, as there would be improved opportunities for sharing staff specialisms and expertise in working with these groups of pupils across all age ranges, ensuring that they can be more effectively supported throughout their time in the school.

It is also anticipated that implementation of the proposal would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

Wellbeing and attitudes to learning

Implementation of the proposal would mean that pupils in Llanfyllin would attend the same school throughout their school careers. This would avoid the transition difficulties which sometimes arise when pupils move from primary school to secondary school, and therefore would have a positive impact on pupil well-being.

Implementation of the proposal would also mean that pupils in the primary ages would have improved opportunities to access specialist facilities currently available at the high school, including PE, science, technology and drama facilities. It is hoped that this would have a positive impact on the opportunities available to them in the primary sector, and on their attitudes to learning.

ii) Teaching and learning experiences

Quality of teaching

The Council would expect implementation of the proposal to lead to improvements in the quality of teaching in Llanfyllin, due to the improved professional development and collaboration opportunities that could be offered to staff, for example cross phase working, peer to peer working, triad working, and sharing pedagogical principles.

The breadth, balance and appropriateness of the curriculum

It is anticipated that establishment of a new all-through school would provide improved opportunities to provide a broad, balanced and appropriate curriculum for pupils in Llanfyllin.

Implementation of the proposal would also provide an opportunity to redesign the curriculum offer in Llanfyllin, in order to meet the requirements of the new curriculum for Wales, as outlined in 'Our National Mission', which sets out the ambition for all schools to develop as learning organisations.

Pupils would benefit from closer links between the various phases of education, and the opportunity to access specialist teachers. Primary aged pupils would also benefit from the opportunity to access specialist facilities located in Llanfyllin High School, which could include PE, science, technology and drama facilities.

The provision of skills

It is anticipated that implementation of the proposal would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

iii) Care support and guidance

Tracking, monitoring and the provision of learning support, personal development and safeguarding

The Council would expect implementation of the proposal to lead to improvements in the care, support and guidance provided to pupils. Pupils would be part of one establishment throughout their school careers, which would result in improvements in the tracking and monitoring arrangements which could be put in place throughout their time in school, and would enable more effective transition arrangements to be implemented during the pupil's time in school.

Should the proposal be implemented, pupils would be part of a larger body of pupils, which would be expected to have a positive impact on their personal development and the opportunities available to them. As part of this, opportunities could be offered to older pupils to provide support to younger pupils.

iv) Leadership and management

Quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning

It is anticipated that the establishment of a new all-through school in Llanfyllin would lead to improvements in terms of leadership and management. Llanfyllin C.P. School does not currently have a permanent headteacher, despite numerous recruitment attempts since the retirement of the previous headteacher in 2015. The Council would hope that implementation of the proposal would lead to securing permanent leadership arrangements for all pupils in Llanfyllin, which should lead to improvements in leadership arrangements across the school.

The establishment of a new all-through school would also provide more opportunities for distributed leadership across the primary and secondary sectors, and would provide enable middle leaders to be developed more effectively, and improved developmental opportunities for staff, including

increased opportunities to develop specialisms across the school, and to work across different key stages.

Should the proposal be implemented, one new governing body would replace the two current governing bodies, which should provide more robust governance arrangements.

Establishment of a new all-through school would provide improved opportunities to develop robust self-evaluation process which could be implemented across all key stages, resulting in improvements for learners, as well as improved opportunities to plan more effectively across all age ranges.

Professional learning

Implementation of the proposal would provide improved professional learning opportunities for staff through greater opportunities for cross phase working, opportunities to develop leaders more effectively and more opportunities to develop middle leaders.

Use of resources

Should a new all-through school be established, the school would be funded as one school, with one budget, and would be run by one governing body. This would enable the school to operate more efficiently compared with the current arrangements, and should result in some efficiencies through shared staffing and sharing of other resources.

v) Impact on the school's ability to deliver the full curriculum in the foundation stage and each key stage

It is not anticipated that establishment of a new all-through school would have a negative impact on the school's ability to deliver the full curriculum in the foundation stage and each key stage. The school would continue to operate from the current sites of Llanfyllin C.P. School and Llanfyllin High School, and no significant change would be expected in total pupil numbers across the two sites.

There could be a positive impact on the ability to deliver the full curriculum due to the opportunity to access staff specialisms across all age ranges and to share other resources as appropriate. There would also be an improved opportunity for primary aged pupils to benefit from specialist secondary facilities, such as science laboratories, which would provide improved opportunities to deliver the full curriculum to pupils.

vi) Impact on other schools

Should the proposal be implemented, it is possible that some pupils would choose to attend alternative schools instead of the proposed new all-through school, however it is unlikely that the numbers would be significant. Therefore, it is unlikely that implementation of the proposals would impact on quality and standards in education at these schools, including standards, wellbeing and attitudes to learning, teaching and learning experiences, care support and guidance, leadership and management, nor on their ability to deliver the full curriculum at the foundation phase and in each stage of education.

14. FINANCIAL IMPACT

i) Revenue funding

Based on the Council's current funding formula for schools, the funding that would be provided to Llanfyllin C.P. School and Llanfyllin High School during 20/21 is as follows (based on **estimated** pupil numbers for both schools in September 2020):

Estimated secondary school funding 20/21	£2,998,279
Estimated primary school funding 20/21	£533,935
Total	£3,532,314

The Council is currently carrying out a review of its fair funding formula, which is expected to be implemented from the 2019/20 financial year.

As the outcome of the review of the fair funding formula is currently unknown, it is not possible to estimate what the financial impact would be. However, the new school would be expected to operate within the budget allocated to it in based on the new fair funding formula.

Regardless of whether or not implementation of the proposal would result in a financial saving to the Council, it is expected that establishment of a new all-through school would enable the school to make internal savings and to operate more efficiently, thereby maximising use of the funding provided by the Council.

If the proposal is implemented, the existing schools would only receive formula funding for the proportion of the financial year for which it is open, e.g. if a school closes on 31st August, it will only be resourced for the first 5 months of the financial year (5/12 of the formula allocation). When the school(s) close, any balance (surplus or deficit) will revert to the Council.

It is currently estimated that there would be a net deficit position of approximately £100k-£150k for both schools by September 2020, which

would need to be written off in line with the Council's Scheme for Financing Schools should the current proposal be implemented.

The Council provides funding to support schools during transition to new governance models to support the additional work that is required when developing new staffing structures, curriculum planning, etc. Should the Council proceed with the proposal, the amount of transitional funding to be provided would be agreed with the temporary governing body.

ii) Capital funding

No capital funding would be required in order to implement the proposal. The new school would be located on the current sites of Llanfyllin C.P. School and Llanfyllin High School. The current accommodation can accommodate current and projected pupil numbers. Implementation of the proposal would not lead to any capital receipts.

15. IMPACT ON STAFF

Should the proposal be implemented, Llanfyllin C.P. School and Llanfyllin High School would close, and a new school would be opened with a new governing body. Should the proposal proceed, a temporary governing body would be appointed for an interim period, until the new school were to open.

The temporary governing body would be responsible for appointing a headteacher for the new school, and would then work with the headteacher to develop the leadership, management and staffing structures for the new school.

Implementation of the new staffing structure would be in accordance with the relevant HR Policies for teaching and support staff. As part of this process, there would be an opportunity for the temporary governing body to 'ringfence' all teaching and associated staff posts to staff currently employed within the existing schools in the first instance.

Should the proposal be implemented, all cleaning and catering staff that are currently employed centrally by the Council would be supported by the relevant HR policies for Council employees.

16. LAND AND BUILDINGS

i) Impact on quality of accommodation for pupils

As the proposal is to establish a new school on the current sites of Llanfyllin C.P. School and Llanfyllin High School, there would be no impact on the quality of accommodation for pupils.

ii) Impact on buildings

Should the proposal be implemented, the new school would be located on the current sites of Llanfyllin C.P. School and Llanfyllin High School. There would be no requirement for transfer or disposal of land.

iii) Any building work necessary to ensure that transferred children can be accommodated

All current pupils can be accommodated within the current accommodation. No building work would be necessary to be able to proceed with the proposal.

However, the Council is aware that there is a need to improve the quality of accommodation at both schools, and this will be considered in accordance with the process outlined in the Council's Schools Asset Management Plan 2018. This states that capital investment in schools is prioritised based on the following criteria:

- *Condition; Suitability, Sustainability*
- *Sufficiency; and*
- *Health & Safety issues.*

Consideration is also given to whether a school is part of a current or future strategic school reorganisation development⁶.

If it is decided that capital investment is required, the Council would need to put forward a business case to the Welsh Government as part of the 21st Century Schools Programme.

17. TRAVEL AND TRANSPORT

i) Impact on pupils' journeys to school

Should the proposal be implemented, Welsh-medium and English-medium primary and secondary provision would continue to be provided in the same location as it is currently provided. It is not anticipated that this would impact on pupils' journeys to school.

ii) Impact on school transport costs

6

<https://powys.moderngov.co.uk/documents/s31000/Appendix%201%20SAMP%20FINAL%2025%20Sept%202019.pdf>

Should the proposal be implemented, home to school transport arrangements would continue to be in accordance with the Council's Home to School Transport Policy and the Learner Travel (Wales) Measure 2008. The Council's current Home to School Transport Policy is available on-line at <http://www.powys.gov.uk/en/schools-students/apply-for-school-transport>.

Should the proposal be implemented, Welsh-medium and English-medium primary and secondary education would continue to be provided in Llanfyllin. Therefore, it is not anticipated that any additional home to school transport would be required.

iii) Walking routes to school

Should the proposal be implemented, walking routes to the new school would be the same as the current walking routes to Llanfyllin C.P. School and Llanfyllin High School.

18. SCHOOL ADMISSIONS

Admissions for the two current schools are administered by the Council. Should the current proposal be implemented, admissions for the new school would continue to be administered by the Council in accordance with the Council's Admissions Policy, which is available on-line at: <https://customer.powys.gov.uk/article/1158/Applying-for-a-School-Place>.

Should the proposal be implemented, pupils currently attending the schools would be allocated places in the new all-through school. Pupils living within the current catchment area of Llanfyllin High School that attend the primary phase of the school would automatically be allocated a place in the secondary phase of the school when it was time for them to transfer to the secondary phase.

Pupils from other primary schools wishing to join the school in year 7 would be required to apply for a place in accordance with the Council's admissions arrangements.

New pupils wishing to attend the school would need to apply for a place in accordance with the Council's admissions arrangements.

19. IMPACT ON GOVERNANCE ARRANGEMENTS

Implementation of the proposal would result in the establishment of a new All-through school for pupils aged 4-18 on the current sites of Llanfyllin C.P School and Llanfyllin High School. A single governing body would be responsible for the school, which would replace the two existing governing bodies. A new Instrument of Government would be developed in accordance with The Government of Maintained Schools (Wales) Regulations 2005. This is likely to include the following number of governors:

Category of governor	Number
Parent Governor	6
LEA Governor	5
Teacher Governor	2
Staff Governor	1
Community Governors	5
Headteacher	1

If the proposal to establish a new 4-18 school is approved by the Council's Cabinet, a temporary governing body would initially be established to oversee the strategic and operational transition to the new school. The composition of the temporary governing body would be as per the table above.

The temporary governing body would be appointed from the current members of the two governing bodies. The temporary governing body would be responsible for appointing a Headteacher for the new school, and for developing a new staffing structure for the school in conjunction with the Headteacher.

A permanent governing body would be established upon the formal opening of the new school, based on the Instrument of Government outlined above.

The Welsh Government consulted on new regulations for the composition of governing bodies during 2017. Should any new regulations come into effect in the future, it is likely that changes would be required to the composition of the governing body.

20. WELSH IN EDUCATION STRATEGIC PLAN (WESP)

The Council's Welsh in Education Strategic Plan (WESP) for 2017-20 sets out the Council's aim to provide equality of provision for Welsh-medium learners in Powys, and its commitment to developing 'an infrastructure that will enable all pupils to access full provision in either Welsh or English throughout all stages of education'.

Implementation of the proposal would ensure continued access to Welsh-medium and English-medium primary and secondary education in Llanfyllin by continuing with the current dual stream model. It is anticipated that the Welsh-medium provision in the new school would be at least at the same level as the current provision in Llanfyllin C.P. School and Llanfyllin High School, and would also

provide improved opportunities for sharing resources between educational phases, sharing of staff and sharing of specialist facilities.

Implementation of the proposal would also provide an opportunity to strengthen the linguistic continuum between the educational phases.

21. EQUALITY, COMMUNITY AND WELSH LANGUAGE IMPACT ASSESSMENTS

Draft impact assessments have been carried out in respect of the proposal. These will be updated following the consultation period to reflect any additional issues raised. The assessments are available on the Council's website:

<https://customer.powys.gov.uk/article/5267/Llanfyllin-C.P.-School-and-Llanfyllin-High-School>

A summary of the assessments are provided below:

i) Equalities impact assessment

The proposal aims to improve the educational opportunities offered to all pupils in Llanfyllin, including any pupils that belong to the protected characteristic groups. Whilst the proposal would impact on some pupils belonging to these groups, primary and secondary Welsh-medium and English-medium provision would be retained in Llanfyllin, therefore it is not anticipated that the proposal would have a negative impact.

ii) Impact on the community

As the proposal would see the retention of primary and secondary Welsh-medium and English-medium provision in Llanfyllin in the buildings currently occupied by Llanfyllin C.P. School and Llanfyllin High School, it is not anticipated that the proposal would have a significant impact on the community.

iii) Impact on the Welsh language

As the proposal would see the retention of primary and secondary Welsh-medium and English-medium provision in Llanfyllin, it is not anticipated that the proposal would have a significant impact on the Welsh language. It is anticipated that implementation of the proposal would result in improved transition between key stages, which could lead to improvements in the proportion of pupils continuing to access Welsh-medium provision on transfer from the primary sector to the secondary sector.

It is also possible that implementation of the proposal could have a positive impact on the Welsh language ethos in the secondary sector in Llanfyllin as a result of amalgamating with a primary school that has a higher percentage Welsh-medium pupils than Llanfyllin High School.

PART D CONSULTATION DETAILS

22.1 Who will we consult with?

The Council will consult with a range of stakeholders as required by the School Organisation Code, which include the following:

- Parents, governors and staff of Llanfyllin C.P. School and Llanfyllin High School
- Parents at all feeder schools for Llanfyllin High School
- Pupils at Llanfyllin C.P. School, Llanfyllin High School and all feeder schools for Llanfyllin High School
- The Church in Wales and Roman Catholic Diocesan Authorities
- The Welsh Minister for Education & Skills
- Neighbouring Local Authorities
- Local Powys Councillors
- Town and Community Councils in the local area
- The AM for Montgomeryshire and regional AMs for the area
- The MP for Montgomeryshire
- Estyn
- Teaching and staff trade unions
- ERW
- The Police & Crime Commissioner
- Nursery providers in the local area
- The Powys Children and Young People's Partnership
- NPTC College
- Welsh Language Commissioner

Consultation with pupils will take place in accordance with the children and young people's participation standards for Wales⁷.

22.2 The consultation period

The consultation period will commence on the 27th November 2018 and will end on the 31st January 2019.

Two 'drop in' consultation events will also be held during the consultation period. These will be held on the following dates:

Llanfyllin C.P. School, Thursday 10th January 2019, 4 – 8pm

Llanfyllin High School, Wednesday 16th January 2019, 4 – 8pm

⁷ <https://gov.wales/topics/people-and-communities/people/children-and-young-people/rights/ParticipationforChildrenandYoungPeople/?lang=en>

22.3 The statutory process

Consultation on this proposal will follow the guidelines set out by the Welsh Government in the revised School Organisation Code which became operational on the 1st November 2018. The process is summarised below:

i) Consultation

Consultation will start on the 27th November 2018 and will end on the 31st January 2019. Feedback from the consultation will be collated and summarised, and a consultation report will be produced and shared with stakeholders.

As part of the Council's approach towards school reorganisation proposals, all consultation reports are considered by the full Council prior to consideration by Cabinet. Therefore, the Consultation Report in respect of this consultation will need to be considered by the Full Council.

After the report is considered by the Full Council, the Council's Cabinet will consider the report and the feedback received during the consultation period, and will decide whether to proceed with the proposal, to make changes to the proposal, or to not proceed with the proposal. If the Cabinet decides not to proceed, that will be the end of this proposal.

It is anticipated that the Consultation Report will be considered by Full Council and the Cabinet in February / March 2019.

ii) Statutory notice

If the Cabinet decides to proceed with the proposal, statutory notices would be published after the Cabinet meeting. There would then be a period of 28 days for people to submit written objections.

If there were objections, the Council would publish an objection report providing a summary of the objections and the Council's response to them before the end of 7 days beginning with the day of the local authority's determination. Only written objections submitted during the statutory notice period will be considered as objections and included in this report. Comments submitted as part of the consultation period would not be counted as objections. Should stakeholders wish their consultation responses to be considered as objections, they would need to be re-submitted in writing during the statutory notice period.

A further report would be presented to the Council's Cabinet, which they would consider alongside the objection report, in order to decide whether or not to approve the proposal.

It is anticipated that a final decision would be made by the end of the 2018/19 academic year at the latest.

iii) Implementation

If the Council's Cabinet were to approve the proposal, it would be implemented in accordance with the date given in the statutory notice or any subsequently modified date.

22.4 How to respond to the consultation

A consultation response form is attached to this document. An online version is also available on the Council's website:

<https://customer.powys.gov.uk/article/5267/Llanfyllin-C.P.-School-and-Llanfyllin-High-School>

Alternatively, you can respond in writing.

Completed forms and other written responses should be sent to the following address:

School Transformation Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG

E-mail: school.consultation@powys.gov.uk

All correspondence should be received by the **31st January 2019**.

If you have any further questions about this proposal, you can contact the School Transformation Team using the above contact details, or by phoning (01597) 826265.

APPENDIX A KEY DATA

Llanfyllin C.P. School and Llanfyllin High School

Key data about the two schools is provided below:

General information

School Name	School Category	Language Category	Admission Number
Llanfyllin C.P. School	Community Primary	Dual Stream (DS)	27
Llanfyllin High School	Community Secondary	Bilingual Dual Stream - Category 2C	146

Pupil numbers

i) Current pupil numbers⁸

	R	1	2	3	4	5	6	Total
Llanfyllin C.P. School	18	19	19	28	16	21	26	147

	7	8	9	10	11	12	13	Total
Llanfyllin High School	101	96	118	137	142	56	57	707

ii) Historical pupil numbers⁹

	Jan. 2013	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018
Llanfyllin CP School (R-Yr6)	176	164	166	156	157	153
Llanfyllin High School (Yr7-Yr13)	871	831	872	832	808	748
TOTAL	1047	995	1038	988	965	901

⁸ Teacher Centre, 18 Medi 2018

⁹ PLASC

iii) **Projected pupil numbers**

	January 2019	January 2020	January 2021	January 2022	January 2023
Llanfyllin CP School	145	139	133	134	122
Llanfyllin High School	699	669	637	598	580
TOTAL	844	808	770	732	702

Building Capacity and Condition

The following table provides information about the capacity and condition of the two schools:

	Capacity	Condition	Suitability
Llanfyllin CP School	185 + 26 nursery	C	B/C
Llanfyllin High School	916	C	B/C

Quality and standards of education

i) **Estyn**

The following table summarises the last Estyn inspections of the two schools:

	Llanfyllin CP School	Llanfyllin High School
Date of Inspection	October 2014	February 2016
School's Current Performance	Adequate	Adequate
Prospects for Improvement	Adequate	Adequate
Follow Up Activity	Estyn Monitoring Estyn Monitoring visit January 2016 – the school was judged to have made good progress, and was removed from the list of schools requiring Estyn monitoring	In need of Significant Improvement

ii) School Categorisation

The latest categorisations of the two schools in accordance with the National School Categorisation System for 2017 are as follows:

	Standards Group	Improvement Capacity	Support Capacity
Llanfyllin CP School	N/A	C	Amber
Llanfyllin High School	N/A	C	Amber

Budgetary position

	2017/18 Actual Cumulative Outturn	2018/19 Budget	2019/20 Budget	2020/21 Budget
Llanfyllin CP School	(£18,788)	£2,338	(£1,488)	(£39,376)
Llanfyllin High School	£59,125	£57,133	£101,475	£39,816

Equalities information¹⁰

i) National identity

(Pupils aged 5 or over on the 31st August 2017)

	British	English	Irish	Scottish	Welsh	Other	Not supplied	Refused	Total pupils
Llanfyllin C.P. School	41 (26.8%)	35 (22.9%)	0 (0.0%)	1 (0.7%)	69 (45.1%)	6 (3.9%)	0 (0.0%)	1 (0.7%)	153
Llanfyllin High School	278 (37.2%)	199 (26.6%)	2 (0.3%)	3 (0.4%)	252 (33.7%)	11 (1.5%)	1 (0.1%)	2 (0.3%)	748

¹⁰ PLASC January 2018

ii) Ethnic Group
(Pupils aged 5 or over on the 31st August 2017)

	White British	Other known ethnicity	Information not yet obtained	Total pupils
Llanfyllin C.P. School	95.4%	3.9%	0.7%	153
Llanfyllin High School	97.7%	2.0%	0.3%	748

iii) English as an Additional Language

	NOR	% EAL	% EAL A/B/C
Llanfyllin C.P. School	153	3.9%	3.9%
Llanfyllin High School	748	1.1%	0.4%

iv) Free School Meals

	Not eligible for FSM	Eligible for FSM	Total pupils	% Eligible for FSM
Llanfyllin C.P. School	123	16	139	11.5%
Llanfyllin High School	560	44	604	7.3%

v) Looked after children

	Looked after children
Llanfyllin C.P. School	0 (0%)
Llanfyllin High School	7 (0.9%)

vi) **Additional Learning Needs (ALN)**

	None	School Action	School Action Plus	Statement	Total Pupils	% ALN
Llanfyllin C.P. School	132 (86.3%)	17 (11.1%)	4 (2.6%)	0 (0.0%)	153	13.7%
Llanfyllin High School	565 (75.5%)	140 (18.7%)	35 (4.7%)	8 (1.1%)	748	24.5%

APPENDIX B RESPONSE FORM

LLANFYLLIN C.P. SCHOOL AND LLANFYLLIN HIGH SCHOOL

Powys County Council is consulting on the following proposals relating to education in Llanfyllin:

- To close Llanfyllin C.P. School and Llanfyllin High School
- To establish a new bilingual all-through school for pupils aged 4-18 on the current sites of Llanfyllin C.P. School and Llanfyllin High School

The current target date is to close the two schools on the 31st August 2020, with the new school opening on the 1st September 2020.

A consultation document which provides more information about the proposals is available on the Council's website at <https://customer.powys.gov.uk/article/5267/Llanfyllin-C.P.-School-and-Llanfyllin-High-School>. This consultation response form gives you the opportunity to let us know your view on the Council's proposal. The response form can also be completed online – a link to the online form is available by following the link above.

The closing date for this consultation is the **31st January 2019**. All responses must be received by this date.

All information received via this survey will be administered under the rules of the General Data Protection Regulation Act. For full details of how Powys County Council works to these rules, visit <http://www.powys.gov.uk/en/information-mangement/data-protection-and-privacy/>

Part 1 – About You

1. Please indicate how you are associated with the schools affected by this consultation:

Parent, carer or guardian	<input type="checkbox"/>	Member of staff	<input type="checkbox"/>
Prospective parent, carer or guardian	<input type="checkbox"/>	Member of the community	<input type="checkbox"/>
Governor	<input type="checkbox"/>	No association	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>	_____	

2. Please specify which school you are associated with:

Llanfyllin C.P. School	<input type="checkbox"/>	Llanfyllin High School	<input type="checkbox"/>	A feeder school apart from Llanfyllin C.P. School	<input type="checkbox"/>	No association with any school	<input type="checkbox"/>
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If you are associated with a feeder school of Llanfyllin High School apart from Llanfyllin C.P. School, please specify which school: _____

3. Please provide your postcode _____

Other comments

6. Please provide any other comments in the space below:

7. At the end of the Consultation Period, the Council will publish a Consultation Report, summarising the issues raised in the consultation responses received and providing the Council’s response to these issues.

Would you like to be informed of the publication of the consultation report?

Yes No

If you answered ‘Yes’, please provide an e-mail address or postal address:

Part 3 – Equalities Information (Optional)

We want to ensure that we include all sectors of the community in our consultation, and are requesting that you provide this information to enable us to identify whether the consultation has been inclusive.

However, these questions are optional. We will take all responses into consideration when determining how to proceed, regardless of whether or not this information has been provided.

8. Can you understand, speak or write Welsh?

Yes No Don’t want to say

9. If you have school-aged children, are they entitled to receive free school meals?

Yes No Don’t want to say

10. If you have school-aged children, do they have any additional learning needs?

Yes No Don’t want to say

11. Do you consider yourself to be disabled?

Yes No Don't want to say

12. What is your ethnic group?

White Mixed or multiple ethnic groups

Asian or British Asian Black, African, Caribbean or Black British

Any other ethnic group Don't want to say

Thank you for completing this questionnaire.

Completed questionnaires should be sent to the following address, to arrive **no later than the 31st January 2019**:

*School Transformation Team,
Powys County Council,
County Hall,
Llandrindod Wells,
LD1 5LG*

E-mail: school.consultation@powys.gov.uk